Welcome to iAthena, the online system for ranking and managing applications for postgraduate research scholarships. Athena was the ancient Greek Goddess of wisdom, reason and intelligent activity, including arts and literature. The Goddess Athena represented the concept of the superiority of the mind over physical power and the violence of war. She was credited with the development of a range of techniques and crafts that enabled advancement and prosperity without the need to resort to rivalry and conflict. Architects, sculptors and painters honoured her as their patron. It was Athena who reputedly made man's first weapons and tools and taught ship-building to the Argonauts. She taught the arts of using oxen to plough fields, making pottery on the wheel, working in bronze, embroidering cloth and creating objects in gold. However, her greatest invention of all was the art of weaving. She is symbolised by the olive tree and the owl.

This document can also be downloaded from the Graduate Research School website – http://www.postgraduate.uwa.edu.au/staff/forms

Updated 02/11/17

iAthena Login:
https://iathena.grs.uwa.edu.au/SM

Email: researchschols@uwa.edu.au
(domestic applications)

international scholarships@uwa.edu.au
(international applications)

Phone: 6488 4740/8148/3738/1584
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1 Summary of Ranking Principles

iAthena is the Graduate Research School system for ranking and managing international and domestic graduate research scholarship applications at UWA. Scholarships for domestic and international applicants include Research Training Program Stipends (RTPs), International RTP Fees Offset Scholarships, University Postgraduate Awards (UPAs), and prestigious full and top-up scholarships funded from bequests and other sources. iAthena is designed to assist the three-tiered process by which schools, faculties and then the central Higher Degree Research (HDR) Scholarships Committee confirms the final offer list according to common criteria.

iAthena Scholarship Ranking Formula
The Scholarship Ranking Score is derived from the unweighted mean (simple average) of the Honours Thesis Mark and the Honours Coursework Weighted Average Mark (or equivalent prescribed scores for non-standard applicants). Up to 5 School Assessment of Research Potential (SARP) points for research experience, research output and additional achievements may be added to that mean to generate the Indicative School Ranking Score.

There is no need to calculate a UWA-equivalent WUAM for international applications or any other non-standard applications. Most international applications will be scored as ‘non-standard’ applications, according to the prescribed non-standard scores, with additional points for research experience, research output and additional achievements, obtained within the last five years.

The three common criteria to be used for school ranking of domestic and international scholarship applications are:
(a) the Honours Thesis Mark or equivalent;
(b) the Honours Coursework Weighted Average Mark or equivalent; and
(c) the School Assessment of Research Potential.

Changes to the iAthena Ranking Formula for the combined international/domestic scholarships Round 1 for 2018

School Assessment of Research Potential (SARP)
The SARP will remain as a maximum of 5 points, but the previous limits on the number of points to be allocated in each category has been removed. Faculties will need to determine the maximum number of points for each category and advise schools. Schools should check the faculty-specific rules for SARP points with the Associate Dean Research before adding SARP points to the Indicative School Ranking Score.

Faculty Discretionary Points
Up to 5 Faculty Discretionary points may be added to the School Ranking Score by Faculty Ranking Committees based on one or more of the following factors:

(i) The applicant is a graduate of a highly ranked university (including UWA and other Group of Eight universities) or a university with high ranking in particular disciplines;

(ii) The applicant is highly ranked in their cohort;

(iii) The applicant's research area supports the faculty's strategic goals and priorities;

(iv) The strength of the research group and supervision team
Summary of Other Changes to the 2018 Round 1 Ranking Instructions

The definitions and instructions for scoring ‘standard’ and ‘non-standard’ applicants have been updated and simplified, as explained below.

**Standard applicants** are students who have recently completed qualifying degrees for Higher Degree by Research enrolment, within Australia or New Zealand. Actual marks should be entered for all standard applicants with degrees completed within the last seven years. Examples of ‘standard’ qualifications are undergraduate and postgraduate degrees with a thesis component weighted at least 25% of a full year load, and for which marks are available at the time of ranking. These include, but are not limited to:

- four year Honours degrees;
- professional practice Masters degrees such as the Master of Professional Engineering;
- Graduate Diplomas;
- Masters by Research;
- Masters by Thesis and Coursework;
- Masters by Coursework and Dissertation;
- UWA Higher Degree by Research Preliminary; and
- Completion of UWA Honours, following an undergraduate or coursework degree at another university

Schools must enter actual Honours Thesis and Weighted Honours Coursework marks (or equivalent), if available, for standard applicants.

Please enter the coursework WAM for the whole course for qualifying degrees such as the Master of Professional Engineering (MPE) and Masters by Coursework and Dissertation.

MPE graduates and graduates of other qualifying Masters degrees will be scored as standard applicants, regardless of which year the research thesis was completed. It is not necessary for the thesis to have been completed in the final year, for the standard scoring formula to be used, as long as actual coursework and thesis marks are available.

**Non-standard applicants** are:

- applicants who have completed degrees outside Australia or New Zealand;
- applicants who have completed qualifying degrees more than seven years ago;
- applicants with qualifications which cannot be equated to an Australian Honours or Masters degree; and
- applicants for whom actual marks are not available.

Schools must evaluate the academic achievement and research output of non-standard applicants and confirm that it is assessed as equivalent to a UWA bachelor degree with at least Upper Second Class Honours or First Class Honours. Please follow the instructions in Section 4.8 and 4.9 for Deeming Honours Equivalence.

The prescribed UWA-equivalent scores for non-standard applicants are determined by the deemed Honours grade. Schools are required to enter the UWA-equivalent scores for the Honours Thesis Mark and the Honours Coursework Weighted Average Mark for all non-standard applicants. The prescribed non-standard scores are:

- 80% for Honours 1 deemed equivalence; and
• 75% for Honours 2A deemed equivalence.

Ranking
The School will assess all applications according to these criteria and enter the relevant scores into the system. iAthena will calculate an Indicative Ranking Score from these scores. The school may then adopt or amend this score to determine its final School Ranking Score (See iAthena Manual 4.6 for instructions). School Ranking Scores will determine the placement of applicants in the school ranked lists. (iAthena Manual: 4.11.1)

Faculties will interleave schools’ ranked lists without altering the order of any list but by scaling schools’ ranking lists against each other if necessary. A faculty may negotiate with a school to change the order of the school's list if it considers that the school has made an error.

However, a faculty may also add Faculty Discretionary Points to an applicant’s school ranking score, but only at the Faculty Ranking Committee meeting. (iAthena Manual: 5.4.4)

The central HDR Scholarships Committee will then confirm offers for each faculty and will allocate any unused quota scholarships (if needed).

1.1 Summary – School Responsibilities

• Schools must rank all applicants in line with the instructions in this manual. Access to iAthena for ranking opens on Friday 3 November 2017. Faculties will set a deadline for each School to submit their rankings before the Faculty interleaves the rankings.
• Schools should back up their ratings and ranking scores with arguments based on the evidence provided by the applicants.
• Schools must base their rankings on the evidence presented in line with the guidelines provided in this manual and using complete information only.
• Schools must enter a score for each ranking criterion to calculate the School Ranking Score. This applies to all applications, including non-standard applications.
• Schools may change the Indicative Ranking Score or the final School Ranking Score prior to the Faculty Ranking Committee meeting, in order to separate applications with identical scores, but not for any other reason. Graduate Research Coordinators (or delegates) must provide evidence and justification for recommendations for increases to final ranking scores to the faculty. When Schools have completed their rankings, they must click on the <Submit> Button in iAthena to submit the ranked list.
• The Supervision and School Assessment Form details the supervision arrangements for the student. The forms are available on the Graduate Research School website at http://www.postgraduate.uwa.edu.au/staff/forms.
• Schools/Faculties must provide supervisor assessment forms to the Graduate Research School by Friday 24 November 2017.
• All nominated supervisors must agree before the School/Supervisor form is submitted. This form is the school’s recommendation to offer candidature to the student to undertake the specific research project outlined in the online iAthena application for scholarships and candidature.
1.2 Summary – Faculty Responsibilities

- Faculties must interleave the rankings of their Schools to arrive at a consolidated ranking list for the entire Faculty. Ranking should be done in line with the instructions in this manual. Access to iAthena for ranking opens on Friday 3 November 2017. Faculties should set a deadline for the schools to submit their rankings, leaving enough time for the Faculty Ranking Committee to interleave applicants.
- Faculties must summarise the school’s justification for the ranking of each applicant, evidence for all Faculty Discretionary Points, and increases to School Ranking Scores above Indicative Ranking Scores in the <Faculty Comments> box.
- Faculties must submit their rankings in iAthena and produce a copy of the final ranked list and have it endorsed by the Associate Dean Research (or delegate), and email it to the Graduate Research School (researchschols@uwa.edu.au).
- Faculties are asked to remind all Schools to send through Supervision and School Assessment Forms to the Higher Degree Research Support staff:

  Faculty of Arts, Business, Law and Education: hdr-fable@uwa.edu.au  
  Faculty of Engineering & Mathematical Sciences: hdr-ems@uwa.edu.au  
  Faculty of Health & Medical Sciences: hdrenquiries-fhms@uwa.edu.au  
  Faculty of Science: hdr-enquiry-science@uwa.edu.au

1.3 Overview and Ranking Steps for Schools – International/Domestic RTP/UPA Round 1 for 2018

1.3.1 Overview

This document refers to the process for ranking applications for Research Training Program Stipends (RTPs), International RTP Fees Offset Scholarships, University Postgraduate Awards (UPAs), and prestigious full and top-up scholarships funded from bequests and other sources. This is a multi-stage process, in which: (i) each school ranks its applications into a single list using standard criteria; (ii) each faculty interleaves the ranked lists of its schools into a single list, preserving the rankings determined by each school; and (iii) the central HDR Scholarships Committee will then confirm offers for each faculty, and allocate any unused quota scholarships (if needed). A key principle is that ranking decisions made at one stage will not be overturned at a later stage without consultation and consent.

Approximately 175 centrally-funded living allowance scholarships (150 domestic RTPs and up to 25 UPAs and International RTP Fees Offset Scholarships will be available in Round 1 for 2018, subject to confirmation by the University Planning and Resources Committee.

The HDR Scholarships Committee will use the final ranked list to allocate RTP Stipends, International RTP Fees Offsets and UPAs according to the Scholarship Quotas. Each faculty will be given a notional quota of international and domestic scholarships based on each faculty’s share of Weighted Higher Degrees by Research (HDR) Completions over the last three years (2014-2016).

Each faculty’s international quota is the maximum number of scholarships which may be allocated to international applicants. The faculty is responsible for determining how many international and domestic scholarships to allocate within its overall quota, and may reallocate ‘international quota scholarships’ to highly qualified domestic applicants. The
HDR Scholarships Committee will monitor the proportion of international students in the final list and may make adjustments.

All available RTP/UPA scholarships in this round will be initially allocated to faculties under the quota system, and there will be no ‘Central Pool’ for central allocation outside the quotas. However, if a faculty does not have enough qualified applicants to fill its quota, unused quota scholarships will be available for allocation by the HDR Scholarships Committee.

The minimum value of UWA postgraduate research scholarships for 2018 is the equivalent to a University Postgraduate Award (UPA) plus a UWA Safety-Net Top-Up ($29,000 per annum). RTP/UPA living allowances are indexed each year in line with annual increases in the Research Training Program Stipends, and the value of the Safety-Net Top-Up is adjusted each year, reducing as the RTP Stipend increases. The total scholarship package is $29,000 per annum, and the Safety-Net Top-Up program will be discontinued when the value of the RTP Stipend reaches or exceeds $29,000pa.

Original hardcopy documents or certified copies are required for verification of academic qualifications not obtained at UWA, English language proficiency, permanent residency status or citizenship and other supporting evidence. Offers of scholarships and candidature will not be made without this.

1.3.2 School Ranking Steps

Step 1: Read Only Access to iAthena (iAthena Manual: Section 4.1)

Step 2: Login to iAthena for School Ranking Process – from 3 November 2017 (iAthena Manual: Sections 4.1 – 4.3)

Step 3: Obtain UWA Academic Records from Staff Connect (iAthena Manual: Section 4.7)

Step 4: Contact Supervisor/Graduate Research Coordinator for assessment of Research Output and Honours Deeming for Non-Standard Applications (iAthena Manual: Section 4.6.2.2)

Step 5: Determine UWA Equivalent Honours Thesis and Honours Coursework Weighted Average Marks for Non-Standard Applications (iAthena Manual: Sections 4.6.2 and 4.6.3)

Step 6: Entering Data for Individual Applications (iAthena Manual: Sections 4.5 – 4.9)

Step 7: Indicative Ranking Score and School Ranking Score (iAthena Manual: Section 4.11.1)

Step 8: Zero School Ranking Scores for Non-Ranked Applicants (iAthena Manual: Section 4.11.2)

Step 9: School Comments and Justification of Ranking Score (iAthena Manual: Section 4.11.4)

Step 11: Save School Ranking for Each Applicant (iAthena Manual: Section 4.11.5)
Step 12: Submit School Rankings to the Faculty
(iAthena Manual: Section 4.12)

Step 13: Changing data that have already been submitted
(iAthena Manual: Section 4.13)

Step 14: Paperwork to be returned to the HDR Support Staff
(iAthena Manual: Section 4.14)

2 International/Domestic RTP/UPA Round 1 for 2018
Ranking and Selection Timetable

<table>
<thead>
<tr>
<th>TUESDAY 31 OCTOBER</th>
<th>Closing date for online scholarship applications. and signed hardcopy Application Confirmation forms.</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIDAY 3 NOVEMBER</td>
<td>Deadline for hardcopy supporting documents and English test results. Supporting documents which are mailed or sent by international courier, post-marked on or before 3/11/17 will be accepted if they arrive after 3 November. However, all supporting documents must be provided by 24 November.</td>
</tr>
<tr>
<td>FROM FRIDAY 3 NOVEMBER</td>
<td>Schools rank applications and submit to Faculties. Faculties interleave school lists in consultation with Heads of School, and submit interleaved ranked lists into iAthena.</td>
</tr>
<tr>
<td>FRIDAY 24 NOVEMBER</td>
<td>Deadline for submission of Faculty rankings to the Graduate Research School via iAthena, and School/Supervision Assessment forms to be submitted to HDR Support Staff. Signed faculty ranking lists must be emailed to the Graduate Research School – <a href="mailto:researchschools@uwa.edu.au">researchschools@uwa.edu.au</a>.</td>
</tr>
<tr>
<td>THURSDAY 7 DECEMBER</td>
<td>HDR Scholarships Committee determines the final ranked order of merit list and scholarship offers.</td>
</tr>
<tr>
<td>FROM MONDAY 11 DECEMBER</td>
<td>The Graduate Research School will commence emailing offers and notification to unsuccessful applicants.</td>
</tr>
</tbody>
</table>

3 iAthena Manual - Introduction

iAthena was devised to assist schools, faculties and the Graduate Research School to manage the ranking process. iAthena provides a template form for each applicant and also a spreadsheet of all applicants that can be sorted by various fields. iAthena is available online and can be accessed by schools and faculties via individual usernames and passwords emailed to Graduate Research Coordinators of each school, Higher Degree Research Support staff, and Associate Deans Research in each faculty. Read Only access is available from the round closing date using password access; Ranking access is available from Friday 3 November 2017. When each stage of the process is finished, data are submitted electronically and the next stage can commence.
When schools or faculties first log on to iAthena, it is important to ensure that the correct Round is selected. A drop-down menu at the top of the page allows schools and faculties to move between the various Rounds of applications. The current Round, 'International/Domestic RTP Round 1 2018' must be selected to ensure that the correct applicants are listed.

To view details for an individual applicant, the <Edit> button on the far right hand side must be selected. Two views are available for each applicant – the ‘Assessment View’ and the ‘Application View’. The Assessment View contains summary information including the name, UWA student number or application number, degree and specific scholarships applied for, details of prior candidature, and comments. At the bottom, room is provided for School, Faculty and Graduate Research School comments. The Application View allows Schools and Faculties to view the entire application.

The applications will be ranked using a numerical method based on three primary elements: Honours Thesis Mark (or equivalent); Honours Coursework Weighted Average Mark (or equivalent); and the School Assessment of Research Potential. Schools must enter a UWA-equivalent score for each ranking criterion for all applications, including non-standard applications. Detailed instructions for determining these are in Section 4.

Once all the scores have been entered, iAthena will use them to calculate an Indicative Ranking Score automatically, and this score determines the applicant’s preliminary placement in the school’s ranked list. Once the school has finalised its ranked list it will submit the list electronically so the faculty can commence interleaving.

Schools may change the Indicative Ranking Score or the final School Ranking Score prior to the Faculty Ranking Committee meeting, in order to separate applications with identical scores, but not for any other reason.

When all the schools in a faculty have submitted their lists, iAthena will interleave them into a single provisional list for each faculty. The Ranking Committee in each faculty will then discuss and ratify its list, modifying it if necessary. Up to 5 Faculty Discretionary points may be added to the School Ranking Score by Faculty Ranking Committees based on one or more factors, as detailed in Section 5.4.4. A faculty may not overturn the ranked order of applications from schools without consultation and agreement at the Faculty Ranking Committee meeting. The faculty may also scale the school lists against each other. iAthena contains a function for scaling. Detailed instructions are in Section 5.

Each faculty will need to set a date by which schools must submit their lists so that the faculty can finalise its ranking list on time. When the faculty has finalised its list, it will submit it electronically to the Graduate Research School, and the HDR Scholarships Committee will confirm the faculty lists to form a final offer list for the whole University.

Policy and procedural advice and technical support for schools and faculties will be available from the Graduate Research School throughout the process (Contact details are in Section 8).
4 Instructions for Schools

4.1 Starting iAthena

To log in to iAthena go to the secure website: 

Please contact the Graduate Research School if you do not have your current iAthena login details. (email: researchschols@uwa.edu.au; phone: 6488 4740/3738/1584)

Please note that Apple does not support Internet Explorer, so if you are using a Macintosh you should use another browser, such as Safari, Firefox or Chrome.

4.2 Navigating, saving, sorting and printing

4.2.1 Navigating

Once you have logged in, the first page that you will see is a list of all the applicants for your school. You can use this list to navigate to an individual applicant’s Assessment View and Application View by clicking on the <Edit> button for that applicant. This will bring you to the Assessment View page for that applicant. This page contains the applicant’s name, course applied for and student number (where applicable). This is the page used by schools to enter data used to rank applications and also to add comments to justify the assessment made.

You will need to enter data for each applicant on this page. To assist schools, data entered by applicants will automatically be filled in to some sections of the form but this data can be overridden if deemed incorrect or irrelevant.

To view the whole application, including referee reports, click on <Application View> at the top of each of the applicant’s Assessment View page. To see scanned documents within each application simply click on the relevant hyperlinks. A function is also provided to convert an entire application in to a PDF document. Click on the <Get a PDF version of complete application> button to convert the entire application, including attachments, into a PDF.

You can navigate back to the Assessment View page by clicking the link at the top of the page.

Most schools will be able to check iAthena rankings from previous international and domestic rounds by selecting the dropdown Round option at the top of the School Ranking screen. If your school username and password has changed for this round and you can’t view previous rounds, you may need to open another window and log in to iAthena using the old school login. Please contact the Graduate Research School if you need assistance. (email: researchschols@uwa.edu.au; phone: 6488 4740/3738/1584)

4.2.2 Saving

A <Save> button is at the top of the Assessment View page. It is recommended that you periodically click the <Save> button to ensure your data is not lost. Please note that you must enter some text in the <School Comments> box in order to save your ranking data. If you are not ready to finalise the School Comments, you can enter draft comments, which can be updated later.
4.2.3 Sorting
When you first open iAthena the scores for each applicant will be 0 and the list will be sorted alphabetically by family name. As you enter data into the Assessment View pages, the list will automatically update and sort by School Ranking Score (see Section 4.11).
You can re-sort your list of applicants by clicking in the appropriate column header (eg to sort applicants alphabetically by Indicative Score, click on the <Indicative Score> column heading. You can reverse the order of the list by clicking again.

4.2.4 Printing, Excel Export and PDF Functions
You may print most pages visible in iAthena by using your browser print button. Please note that when printing an application direct from iAthena your page orientation should be set to Landscape rather than Portrait. To print the full list, click on the <Print List> button. To export the list to Excel click on the <Excel Export> button
A function is also provided to convert an entire application into a PDF document. Click on the <Get a PDF version of complete application> button to convert the entire application, including attachments, into a PDF. Please note that some files can be quite large where applicants have uploaded large numbers of documents such as articles or research proposals.

4.3 Logging Off, Password, Feedback and Help

4.3.1 Logging Off
You can log off by clicking the <Logout of iAthena> link in the menu.

4.3.2 Changing your Password
You can change your password by clicking the <Change Password> link in the menu. This will take you to the Change Password screen where you will enter your current password, the new password and then a repeat of the new password. Pressing the <Change> button will then change the password.

4.3.3 Providing Feedback and Getting Help
If you would like to send feedback on the system or would like to ask for help, clicking the <Feedback/Help> link in the menu will provide email and phone contact details for the Graduate Research School. Any help requests will be followed up promptly. Please remember to put any relevant contact details in the email.

4.3.4 iAthena Manual
This document is available online by clicking the <iAthena Ranking Instructions> link in the menu and selecting the “International/Domestic RTP/UPA Ranking Instructions”.

4.4 Definitions and Scoring of Standard and Non-Standard Applicants

4.4.1 Standard Applicants
Standard applicants are students who have recently completed qualifying degrees for Higher Degree by Research enrolment, within Australia or New Zealand. Actual marks should be entered for all standard applicants with degrees completed within the last seven years.
Examples of ‘standard’ qualifications are undergraduate and postgraduate degrees with a thesis component weighted at least 25% of a full year, and for which marks are available at the time of ranking. These include, but are not limited to:

- four year Honours degrees;
- professional practice Masters degrees such as the Master of Professional Engineering;
- Graduate Diplomas;
- Masters by Research;
- Masters by Thesis and Coursework;
- and Masters by Coursework and Dissertation;
- UWA Higher Degree by Research Preliminary; and
- Completion of UWA Honours, following an undergraduate or coursework degree at another university.

Schools must enter actual Honours Thesis and Weighted Honours Coursework marks (or equivalent), if available, for standard applicants. (See Section 4.5 below for detailed instructions).

Please enter the coursework WAM for the whole course for qualifying degrees such as the Master of Professional Engineering (MPE) and Masters by Coursework and Dissertation.

MPE graduates and other graduates of other qualifying Masters degrees will be scored as standard applicants, regardless of which year the research thesis was completed. It is not necessary for the thesis to have been completed in the final year, for the standard scoring formula to be used, as long as actual coursework and thesis marks are available.

### 4.4.2 Non-standard Applicants

Non-standard applicants are:

- applicants who have completed degrees outside Australia or New Zealand;
- applicants who have completed qualifying degrees more than seven years ago;
- applicants with qualifications which cannot be equated to an Australian Honours or Masters degree; and
- applicants for whom actual marks are not available.

Schools must evaluate the academic achievement and research output of non-standard applicants and confirm that it is assessed as equivalent to a UWA bachelor degree with at least Upper Second Class Honours or First Class Honours. (Please follow the instructions in Section 4.8 for Deeming Honours Equivalence).

The prescribed UWA-equivalent scores for non-standard applicants are determined by the deemed Honours grade. Schools are required to enter the UWA-equivalent scores for the Honours Thesis Mark and the Honours Coursework Weighted Average Mark for all non-standard applicants. The prescribed non-standard scores are:

- 80% for Honours 1 deemed equivalence; and
- 75% for Honours 2A deemed equivalence.

**There is no need to calculate a UWA-equivalent WUAM for international applications or any other non-standard applications.** Most international applications will be scored as ‘non-standard’ applications, according to the prescribed non-standard
scores, with additional points for research experience, research output and additional achievements, obtained within the last five years.

Current PhD students who have achieved formal Confirmation of PhD candidature may be deemed to have achieved Honours 1 equivalence. These applicants will be scored as non-standard applicants with the prescribed non-standard Honours 1 score of 80.

4.5 Entering and Editing data

For each applicant the Assessment View page will contain the applicant's: name; UWA student ID if applicable; degree applied for; faculty; school and prior UWA HDR candidature if applicable. These data will have been uploaded automatically from the online application form. You can view the whole application by clicking on the <Application View> link. Further, some data will automatically be entered on the Assessment View page based on information provided by applicants in their application form. This data can be changed or removed if appropriate.

Please inform the Graduate Research School immediately of any errors or anomalies. Please also contact the Graduate Research School immediately if the school recommends that an application be forwarded to a different school for ranking. Please enter iAthena data for all applicants, including those whom the school does not recommend for a scholarship.

Enter the data for each application according to the instructions in Section 4.6. As you are entering and editing data, periodically click on the <Save> button to save your changes, and do this as you complete the Assessment View page for each applicant. Please remember that you must enter some text in the <School Comments> box in order to save your ranking data. Please do NOT click the <Submit> button until the whole school ranking is complete and you are ready to submit the data to the Faculty.

4.6 Details of data to be entered

For each applicant, you are asked to fill in and/or verify information (please see also Academic Transcripts for UWA applicants in Section 4.7 and Assessment of Academic Achievement for Non-standard Applicants in Section 4.4.2).

4.6.1 Honours Grade

For standard applicants with degrees completed within the last seven years, this is the grade received for Honours, eg Honours 1, 2A, 2B etc.

Please note that the <Honours grade> box is intended for Honours qualifications that are based on research, or for a deemed Honours grade based on research output (see below and 4.8 Deeming Honours Equivalence)

For non-standard applicants, Honours equivalence can be deemed on the basis of assessment of academic qualifications and research output. For example, applicants who have completed a Master by Research, or current PhD students who have achieved formal Confirmation of Candidature, may be deemed equivalent to Honours 1. In this case, please enter an explanation into the <School Comments> box and update the <Honours grade> box, selecting the appropriate "Deemed" option in the pull-down menu.
4.6.2 Honours Thesis Mark or equivalent

4.6.2.1 Honours Thesis Mark or equivalent for Standard applicants

Please provide the percentage mark for the unit which included the Honours thesis or equivalent for standard applicants, who have completed undergraduate and postgraduate degrees with a thesis component weighted at least 25% of a full year, including, but not limited to:

- Honours thesis mark for UWA or standard Honours students;
- Thesis or dissertation mark for other standard qualifications, including:
  - professional practice Masters degrees such as the Master of Professional Engineering;
  - Graduate Diplomas;
  - Masters by Research;
  - Masters by Thesis and Coursework;
  - Masters by Coursework and Dissertation;
  - Thesis or dissertation mark for recent UWA (or equivalent) Masters degree; and
- Thesis or dissertation mark for a UWA Higher Degree by Research Preliminary.

If the thesis comprises 100% of a full year of the qualifying degree, with no coursework units, the Honours Thesis Mark (or equivalent) should be entered in both the Honours Thesis Mark and the Honours Coursework boxes.

If there is no thesis mark, the application is non-standard.

4.6.2.2 Equivalent Honours Thesis Mark for Non-Standard applicants

The prescribed UWA-equivalent scores for non-standard applicants are determined by the deemed Honours grade (Please follow the instructions in Section 4.8 for Deeming Honours Equivalence.) Schools are required to enter the UWA-equivalent score for the Honours Thesis Mark for all non-standard applicants. The prescribed non-standard scores are:

- 80% for Honours 1 deemed equivalence; and
- 75% for Honours 2A deemed equivalence.

4.6.3 Honours Coursework Weighted Average Mark or equivalent

4.6.3.1 Honours Coursework Weighted Average Mark for standard applicants

Please enter the Weighted Average Mark (WAM) for the coursework (non-research) units undertaken in the Honours year, or equivalent, for standard applicants who have completed undergraduate and postgraduate degrees.

Please enter the coursework WAM for the whole course for qualifying degrees such as the Master of Professional Engineering (MPE) and Masters by Coursework and Dissertation.

Honours coursework weighted average marks include:

- non-research units in final year for UWA or other standard Honours students;
• all non-research units of other standard qualifications, including:
• professional practice Masters degrees such as the Master of Professional Engineering;
• Graduate Diplomas;
• Masters by Thesis and Coursework;
• Masters by Coursework and Dissertation;
• all non-research units completed in a recent UWA (or equivalent) Masters (with thesis/dissertation) degree;
• all non-research units completed in a recent UWA Higher Degree by Research Preliminary

This should include all units other than the unit that includes the thesis. Multiply the mark for each unit by the number of points the unit is worth, add these values and divide the total by the total number of points. The result is a number in the range 0 to 100.

As noted in 4.6.2.1 above, if the thesis comprises 100% of a full year of the qualifying degree, with no coursework units, the Honours Thesis Mark (or equivalent) should be entered in both the Honours Thesis Mark and the Honours Coursework boxes.

4.6.3.2 Honours Coursework Weighted Average Mark for non-standard applicants

The prescribed UWA-equivalent scores for non-standard applicants are determined by the deemed Honours grade (Please follow the instructions in Section 4.8 and 4.9 for Deeming Honours Equivalence.) Schools are required to enter the UWA-equivalent score for the Honours Coursework Weighted Average Mark for all non-standard applicants. The prescribed non-standard scores are:

• 80% for Honours 1 deemed equivalence; and
• 75% for Honours 2A deemed equivalence.

4.6.4 Percentage Value of Thesis

Applicants are asked to specify the fraction (expressed as a percentage) of the thesis contribution to the Honours year or Masters degree). Please check the information provided by applicants before entering the percentage value of the thesis.

Information about the % value of the thesis entered by the school will assist in merging school and faculty lists but is not included in the school ranking score. For the unit that includes the thesis component, please enter its value as a percentage of the final Honours or equivalent program, where this is available. For example, for a student who has completed a 24 point Research unit, and four other 6-point units, this value is 50%, representing half of the Honours year program. If this information is not available then please leave this box blank.

4.6.5 School Assessment of Research Potential Score

The SARP is the school's assessment of the applicant's research potential as evidenced by relevant and recent research experience, research output and other research-related achievements. SARP points will not be awarded for additional degrees, current PhD candidature or university prizes.
The School Assessment of Research Potential (SARP) score is a maximum of 5 points for research experience, research output and additional achievements, obtained within the last five years.

Please note that the previous limits on the number of SARP points to be allocated in each category has been removed. Faculties will need to determine the maximum number of points for each category and advise schools. Schools should check the faculty-specific rules for SARP points with the Associate Dean Research before adding SARP points to the Indicative School Ranking Score.

The SARP is entered as a separate score in the <Research Potential> box and added to the unweighted mean of the Honours Thesis Mark (or equivalent) and the Honours Coursework Weighted Average Mark (or equivalent).

The school may add up to a maximum of 5 SARP points, for research experience, research output and additional achievements, obtained within the last five years.

- **Research Publications** - for publications in international peer-reviewed journals. Scoring is on the basis of 0.5 points per paper for sole authorship, or significant contribution to the paper. Papers must be in a field of relevance to the proposed research to count towards SARP points.

- **Relevant Research Experience** – for recent research experience in a relevant field. Points cannot be allocated for non-research work experience. Scoring is on the basis of 1 point for up to 2 years research experience and up to 2 points for more than 2 years research experience.

- **Competitive prizes, patents and grants** - for competitive international and national prizes, such as those awarded by Learned Societies; patents, and international/national competitive travel or research grants. Points cannot be awarded for university prizes.

- **Conference participation** – for oral presentations and/or papers at an academic conference

This means that the School Assessment of Research Potential score can increase the applicant’s ranking score up to 5 points if there is a good justification for doing so. In determining the School Assessment of Research Potential score, the school may use information from a variety of sources such as the referees’ reports, previous research candidature, documented research experience, list of refereed publications and so on. All such information should be based on documentary evidence and this must be cited in the <School Comments> box.

Assessments should take into account the relative opportunities of different applicants. Thus it will not necessarily be the case that a student with a Masters degree (with or without published work) in addition to an Honours degree should be automatically assessed as having greater potential than an Honours student who has had no opportunity for that further development. If Research Potential points are added, the question to be asked is whether or not the additional opportunities have allowed the applicant to demonstrate greater (or a lesser) potential than was evident from their Honours (or equivalent) degree.
4.6.6 Publications

Applicants have been asked to scan the abstract or first page of their publications. Please check these carefully. Please provide information about the number, type and quality of any publications of the applicant. For example: *First author on one ISI journal article, and co-author on three refereed conference papers.*

The Graduate Research School recommends that schools include comments in the text boxes on the quality of the publications and the applicant’s contribution to the work, as part of the justification of the rank order of applicants.

4.6.7 Previous Degrees

This information will assist in merging school and faculty lists but is not included in the school ranking score. Please list any degrees that the student has already completed, including conferring institution and year. For example: *BSc (Hons H1), University of Adelaide, 2016 Grad Dip in Science, UWA, 2015.*

4.6.8 Missing referee reports

Some applications may be missing one or both Referee Reports. The Graduate Research Co-ordinator is asked to ensure that copies of any Referee Reports sent directly to the school are sent to the Graduate Research School to be scanned into the electronic applications and for the information of the Scholarships Committee. Similarly, the Graduate Research School will scan in any late reports as they arrive, until 17 November 2017.

4.7 Academic transcripts for ranking UWA applicants

Academic transcripts for UWA applicants are available through Staff Connect. You can obtain them by going to Staff Connect at www.simssupport.uwa.edu.au. After logging in, select the <Academic Record> link, then enter the student’s Person ID and click on the <Search> button.

4.8 Deeming Honours equivalence

Supervisors or Graduate Research Coordinators must confirm that they have read and evaluated each applicant’s research output (thesis and/or scholarly publications) and that it is assessed as equivalent to a UWA bachelor degree with Upper Second Class Honours of First Class Honours. Please provide details in the <School Comments> box.

As noted in 6.2.1, some scholarships can only be awarded to applicants who have obtained First Class Honours or equivalent performance achieved through substantial research experience, including relevant employment in a research environment; publications; and/or formal Confirmation of Candidature for current UWA PhD students.

The University may deem Honours equivalence when it is satisfied that an applicant has demonstrated their ability to undertake supervised individual research at the level required for the award of Upper Second Class Honours (Honours 2A) or First Class Honours at this University. This ability will have been demonstrated by the applicant having designed and conducted a scholarly investigation in the context of an existing body of knowledge, critically analysed and evaluated the outcome in that context and communicated the process effectively in writing.
The applicant will be able to provide evidence of scholarly work in at least one of the following forms, as prescribed in the University Policy on: Adequate Research Preparation (http://governance.uwa.edu.au/policy/UP11/25):

- a supervised research dissertation project completed as a program undertaken after a three year, or during a four year, Bachelor degree, carrying the equivalent credit of at least 25% of an annual full-time load and awarded an assessed result at or above distinction level;
- The Board of the Graduate Research School may deem a three-year Bachelor degree including a supervised dissertation of at least 25 per cent of an annual full-time load awarded with first class Honours from a highly-ranked university as meeting this criterion;
- scholarly papers as sole or primary author, appearing in recognised academic journals or in volumes published by recognised academic publishers;
- published research reports prepared for industry, government or business, which adhere to the broad conventions of academic publishing (i.e. contain an up-to-date review of relevant literature, a description of relevant research methods and an evaluation of results, etc.) and which identify the applicant as sole or primary author;
- a portfolio of published creative work together with published critical discussion of some or all of that work, or of a comparable body of work by others, and which demonstrates the applicant’s development of a scholarly approach to creative work as research investigation.

Achievement relative to opportunity should always be considered in ranking applicants and schools and faculties should take care to explain in comments boxes the basis for ranking decisions (E.g. the ranking of an excellent Honours graduate with no papers over a Masters applicant with papers in lesser journals, e.g). School Assessment of Research Potential points can only be added for research experience, output and achievements obtained within the last five years.

Please consider carefully when deeming First Class Honours or Honours 2A equivalence for applicants who do not have Honours but have a different qualification, such as a Postgraduate Diploma, or substantial research experience. While some Postgraduate Diploma courses may be equivalent to the requirements of an Honours programme, the content of Postgraduate Diploma courses varies, and sometimes the research component is minimal. For this reason, a Postgraduate Diploma should not be used as a measure of research potential unless there is a substantial research component as defined in the University Policy on Adequate Research Preparation (http://governance.uwa.edu.au/policy/UP11/25).

When an Honours qualification is deemed from an alternative qualification, this should be noted in the <School Comments> box and the <Honours grade> box updated by selecting the appropriate "Deemed" option in the pull-down menu.

Similarly, please consider carefully when deeming an upgraded Honours 1 or 2A equivalence for applicants who have an Honours 2A or 2B and an additional qualification, eg a Masters degree, or substantial research experience. Successful completion of a Master by Research program (where the thesis makes up the greatest component of the degree) may be equivalent to Honours 1. However, please note that not all Master degrees include a research component. The program must include at least 25% research to be considered equivalent to Honours, and the supervisor or Graduate Research Coordinator must have read and evaluated the thesis. When an upgraded Honours qualification is deemed from an additional qualification, this should be noted in
the <School Comments> box and the <Honours grade> box updated by selecting the appropriate "Deemed" option in the pull-down menu.

4.9 Delayed results

Official results for non-standard applicants are sometimes not available until after ranking has started, but results may be available through direct contact with UWA course coordinators or academics in other universities. It is the responsibility of Graduate Research Coordinators to obtain accurate and up-to-date information on applicants whose results are being assessed in other universities. If this information is obtained after the data have been submitted, please follow the instructions in Section 4.13.

Ranking should be based on current qualifications confirmed at the present time. Please note that awards will not normally be reserved subject to results submitted at a later date. However, applicants whose results are not yet available, for example because their Masters is currently under examination, may be assessed on the basis of previous qualifications.

4.10 Prior candidature

The normal tenure of scholarships is two years for a Masters and three years for PhD. A student who has already completed part of the degree for which a scholarship is granted will have the maximum period of tenure reduced accordingly. The dates of prior candidature have been entered into iAthena by the Graduate Research School.

4.11 Ranking Scores

4.11.1 Indicative Ranking Score and Final School Ranking Score

The School Ranking Score is intended to be a relative measure of the school's confidence in each applicant's likelihood of completion. The School Ranking Score is the basis on which applicants will be interleaved in the faculty ranking list.

iAthena will calculate an Indicative Ranking Score on the basis of the unweighted mean (simple average) of the Honours Thesis Mark and the Honours Coursework Weighted Average Mark (or equivalent prescribed scores for non-standard applicants) and the School Assessment of Research Potential. The school should enter the same score in the <School Ranking Score> box.

Schools should not leave two applicants with the same ranking score, because in that case they will simply be ordered alphabetically. If two applicants have identical School Ranking Scores, please adjust the relative scores to ensure that all applicants are separated in the ranking scheme, even if it is only by 0.1. The adjustment should be noted in the <School Comments> box.

By default, the final Scholarship Ranking Score is the same as the Indicative Ranking Score. The Scholarship Ranking Score can be changed at the Faculty Ranking Committee only, on the basis of written justification by the Head of School or delegate. Schools may change the Indicative Ranking Score or the final School Ranking Score prior to the Faculty Ranking Committee meeting, in order to separate applications with identical scores, but not for any other reason. The Head of School or delegate must
provide justification and evidence to the Faculty Ranking Committee to increase the School Ranking Score above the Indicative Ranking Score and changes must be noted in the Faculty Ranking Comments.

Please note that centrally-funded quota scholarships will only be awarded to applicants with final iAthena Scholarship Ranking Scores of 79.70 or above. Applicants with scores below 79.70 are not normally eligible for scholarships, but they may be considered for some scholarships with specific eligibility criteria, and/or enrolment without scholarships, if recommended by the school.

4.11.2 Zero School Ranking Scores

If the School cannot rank the application or the applicant is not recommended for a scholarship a School Ranking Score of zero should be entered. Please tick the ‘Can’t Be Ranked’ box and explain the reasons why the application has not been ranked in the <School Comments> box. For example: “The School has not ranked this application because the research area is not relevant to the school, supervision is not available, the applicant does not have adequate research preparation or is not eligible for enrolment etc”

A full explanation of the reasons for the zero ranking score will assist the HDR Scholarships Committee to distinguish between applications that are not supported by one school, but may be ranked by another school; and those applications that are not recommended or not eligible

4.11.3 School Comments and Justification of School Ranking Score

Comments from the Head of School (or delegate) must be provided to justify the ranking score for all applicants. Please note that Rankings cannot be saved without data in this field. This information is used by the faculty and the Scholarships Committee in the interleaving and central ranking process. The Head of School (or delegate) must include evidence and justification for all recommended increases to School Ranking Scores in the School Comments box, for assessment by the faculty ranking committee.

There is a limit of 4000 characters for this box. Please ensure that your comments are as concise as possible.

4.11.4 Saving School Ranking Scores

Once the School Ranking Score and School Comments have been entered please click the <Save> button at either the top or the bottom of the screen to save the School Ranking for each applicant.

4.12 Submitting School Rankings to the Faculty

When you have completed and saved the school ranking list and are ready to submit the data to the Faculty, click on the <Submit> button on the School iAthena homepage. You will see that a new column appears, called Submission State. Each row will contain an button, which is coloured green, meaning that the data have been submitted to the faculty. The Head of School should then notify the Associate Dean Research of the Faculty that the School has submitted its ranking list.
4.13 Changing Data that have already been Submitted

If you need to change the School Ranking Score of an applicant or enter new information after data have been submitted, there is a function to manage changes. However, changing data after submission presents problems for data management, and we request that such changes are kept to a bare minimum, and avoided if possible.

You may Edit a submitted Applicant Summary Page as usual. iAthena will generate an email to the Graduate Research School and there will also be an alert on the Faculty screen. The Submission state button changes from green to orange. When you change data, please always include a note in the <School Comments> box to explain the change.

4.14 Paperwork to be Returned to Higher Degree Research Support Staff

4.14.1 Supervision and School Assessment Forms for all new HDR applicants (not required for current UWA HDR students) – due Friday 24 November 2017

For each new applicant who will be offered candidature, with or without a scholarship, the school must complete and sign a Supervisor/s and School Assessment Form. This form must be completed for all applicants whose candidature is endorsed by the school, even if they are not recommended for a scholarship, as it authorises the Graduate Research School to offer candidature to the applicant. The school must provide the name of the recommended supervisors and confirmation that adequate resources will be available to support each research project proposed. All Supervision and School Assessment Forms must be signed by the Head of School or Graduate Research Coordinator and the nominated supervisors.

A signed Supervision and School Assessment Form is the authority for the Graduate Research School to offer candidature to the applicant. Candidature and scholarship will not be offered without it.

The Supervision and School Assessment Form is available from the Graduate Research School web site at: http://www.postgraduate.uwa.edu.au/staff/forms

Please complete and sign a Supervision and School Assessment Form for each applicant whom you recommend to be offered Higher Degree by Research candidature, with or without a scholarship.

All completed Supervision and School Assessment forms for scholarship applicants should be scanned and emailed to the Higher Degree Research Support staff:

Faculty of Arts, Business, Law and Education: Email: hdr-fable@uwa.edu.au
Faculty of Engineering & Mathematical Sciences: Email: hdr-ems@uwa.edu.au
Faculty of Health & Medical Sciences: Email: hdrenquiries-fhms@uwa.edu.au
Faculty of Science: Email: hdr-enquiry-science@uwa.edu.au

If forms are emailed, there is no need to also submit hardcopies via internal mail.

4.14.1 Scholarship for International Research Fees (SIRF) Proposal Form for international applicants –due Friday 24 November 2017

The school and faculty must submit a SIRF Proposal Form for each international applicant who is recommended for an international living allowance scholarship. SIRFs
cover the cost of the International Tuition Fees and standard Single student visa length Overseas Student Health Cover (OSHC).timetable

All completed SIRF Proposal Forms should be scanned and emailed to the Higher Degree Research Support staff:

Faculty of Arts, Business, Law and Education: Email: hdr-fable@uwa.edu.au
Faculty of Engineering & Mathematical Sciences: Email: hdr-ems@uwa.edu.au
Faculty of Health & Medical Sciences: Email: hdrenquiries-fhms@uwa.edu.au
Faculty of Science: Email: hdr-enquiry-science@uwa.edu.au

If forms are emailed, there is no need to also submit hardcopies via internal mail.

5 Instructions for Faculties

5.1 Starting iAthena

Each Faculty is requested to convene a committee for interleaving school ranking lists. The HDR Scholarships Committee recommends that Faculty Ranking Committees are chaired by the Associate Deans of Research and include each Graduate Research Coordinator/Head of School or nominee. It is also suggested that Heads of Discipline Group be included, where appropriate, to ensure a wider range of expertise on ranking committees.

When you are notified that the schools have submitted their ranking lists, go to: https://iathena.grs.uwa.edu.au/SM

and enter your Faculty username and password. You will then see a screen with specific information for your faculty.

Please contact the Graduate Research School if you do not have your current iAthena login details. (email: researchschols@uwa.edu.au; phone: 6488 4740/3738/1584)

Please note that Apple does not support Internet Explorer, so if you are using a Macintosh you should use another browser, such as Safari, Firefox or Chrome.

5.2 Navigating and Printing

5.2.1 Navigating

After you have logged in you will see two tables of data. The first table gives summary data for each school in the faculty: minimum, maximum and mean ranking scores and the number of applications. This allows the faculty to compare the summary data of schools.

The second table gives details of each applicant, and is initially sorted by ranking score. You can sort this list by other fields (eg student name) by clicking in the appropriate header box.

The numerical fields in both these tables will show 0 until the schools have entered their data.

In each row there is an and an button. refers to the status of school data: if this button is grey, the school is still working on the data and has not yet submitted (see Section 4.12); green means that the school has submitted its data; orange means
that the school has submitted its data but that the data have been changed since submission (see Section 4.13).

refers to the status of faculty data. If this button is grey, the faculty is still working on the data and has not yet submitted (see Section 5.5); green means that the faculty has submitted its data; orange means that the faculty has submitted its data but that the data have been changed since submission (see Section 5.6).

5.2.2 Printing, Excel Export and PDF Functions

You may print most pages visible in iAthena by using your browser print button. Please note that when printing an application direct from iAthena your page orientation should be set to Landscape rather than Portrait. To print the full list for your own record of for final submission (see Section 5.7), click on the <Print List> button above the list. To export the list to Excel click on the <Excel Export> button.

A function is also provided to convert an entire application in to a PDF document. Click on the <Get a PDF version of complete application> button to convert the entire application, including attachments, into a PDF.

Please note that some files can be quite large where applicants have uploaded large numbers of documents such as articles or research proposals.

5.3 Logging Off, Password, Feedback and Help

5.3.1 Logging Off

You can log off by clicking the <Logout of iAthena> link in the menu.

5.3.2 Changing your Password

You can change your password by clicking the <Change Password> link in the menu. This will take you to the Change Password screen where you will enter your current password, the new password and then a repeat of the new password. Pressing the <Change> button will then change the password.

5.3.3 Providing Feedback and Getting Help

If you would like to send feedback on the system or would like to ask for help, clicking the <Feedback/Help> link in the menu will provide email and phone contact details for the Graduate Research School. Any help requests will be followed up promptly. Please remember to put any relevant contact details in the email.

5.3.4 iAthena Manual

This document is available online by clicking the <iAthena Ranking Instructions> link in the menu and selecting the “International/Domestic RTP/UPA Ranking Instructions”.

5.4 Interleaving the School Ranking lists

When all the schools have submitted their data, all the applicants for your faculty will automatically be sorted (provisionally interleaved) according to their relative School Ranking Scores (see Section 4.11 for details as to how these have been derived).

Faculties are asked to then either endorse or manipulate this provisional interleaving. A key principle is that a faculty may not overturn the ranking decisions of any school. However, a faculty may amend the scores of a school without overturning its ranked
order, and may scale the results of one or more schools against the others if necessary (see Section 5.4.2 Scaling School Scores). Please also see Section 5.1 above for recommendations about the composition of faculty ranking committees.

Please examine the scoring data for the schools against the applications to determine whether it will be necessary to amend the provisional faculty ranking. The first point to check is whether two or more applicants have identical scores. If this is the case, the faculty should adjust the relative scores (see below) to ensure that all applicants are separated in the ranking scheme, even if it is only by 0.1. Applicants with identical scores will otherwise be sorted alphabetically.

Next, check the academic parity of the scores. Questions to ask include the following:
(1) Have applicants from different schools who have equivalent background, qualifications and evidence of research potential been assigned similar scores by the schools? (2) Do applicants from different schools who have been assigned similar scores have equivalent background, qualifications and evidence of research potential? (3) Is the faculty satisfied that the relative rankings of applicants from different schools, as they appear in the provisional list, are a fair reflection of their relative merit?

If the answer to any of these questions is “no”, then the faculty should amend the list. There are three ways of doing this: (i) amending individual scores within a school rank, (ii) scaling school scores and (iii) negotiating with schools to re-scale. The method for each of these is described below.

### 5.4.1 Amending Individual Scores within a School Rank

The faculty may choose to amend the school ranking scores of individuals, if it deems this appropriate on the available evidence. However, please note that the faculty may not overturn the order of ranking within a school list without consultation and agreement.

There are now two mechanisms for the faculty to vary the original order of the school’s ranked list. The first is to amend the score of an applicant within the limits set by the scores of the applicants immediately above and below in that school.

The second is to add Faculty Discretionary Points to the school ranking score at the faculty Ranking Committee meeting. (see Section 5.4.4)

To amend the school ranking score of an individual applicant, click on <Edit> in the relevant row in the ranked list. You may then amend the ranking score of the applicant within the boundaries set by the ranking of the school. For each amendment of the score of an individual, please also enter an explanation in the <Faculty Comments> box. When you have completed your edit, click <Save>.

### 5.4.2 Scaling School Scores

The faculty may decide to raise or lower the ranked lists of schools with respect to each other, if it deems this appropriate on the available evidence.

To scale the scores of a school against the others in the faculty, please enter the school code (as it appears in the List) in the <School> box. In the <Scale> box, enter the amount by which the scores of that school should be increased (eg 5) or decreased (eg -5) against the scores of the other schools in the faculty. Click on <Scale>. The ranked list will re-sort according to the new scale scores. Please enter a rationale for all scaling decisions in the <Faculty Comments> box. When you have completed your edit, click <Save>.

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5.4.3 Negotiating with Schools to Re-rank

A faculty may wish to request a school to amend its ranking if, on the available evidence, it is convinced that the school is in error, or there is new evidence that would justify a school ranking being overturned.

The Associate Dean Research should contact the Head of School (or delegate) and seek agreement to the changes. Any changes in the school ranking must be entered by the school, and resubmitted to the faculty (see Sections 4.12 and 4.14).

5.4.4 Faculty Discretionary Points

Up to 5 Faculty Discretionary points may be added to the School Ranking Score by Faculty Ranking Committees based on one or more of the following factors:

(i) The applicant is a graduate of a highly ranked university (including UWA and other Group of Eight universities) or a university with high ranking in particular disciplines;

(ii) The applicant is highly ranked in their cohort;

(iii) The applicant’s research area supports the faculty’s strategic goals and priorities;

(iv) The strength of the research group and supervision team

There is no restriction on the number of points in each category – for example a faculty could choose to allocate all 5 points in one category, or distribute them across more than one. Each faculty can decide which factors they want to include and determine how the points are allocated.

The 5 Faculty Discretionary Points will enable faculties to set their own priorities in the allocation of scholarships, including redressing some of the perceived disadvantage of recent UWA graduates, compared to more mature non-standard applicants. It should also make it easier for ranking committees to separate large numbers of applicants with the same base scores.

5.4.5 Faculty Comments

Faculty Comments must be entered to justify the faculty ranking scores for all applicants. Please include an explanation of any Faculty Discretionary points added to the School Ranking Score (if applicable) in the Faculty Comments box provided on the Assessment Screen.

5.4.6 Faculty Recommendations for Prestigious Scholarships and Other Scholarships with Specific Eligibility Criteria

Faculties are asked to include recommendations in the Faculty Comments for prestigious full and top-up scholarships such as the Hackett Scholarships, Jean Rogerson Scholarships, Dean’s Excellence in Science Scholarship, Dean’s Excellence in FABLE Scholarship, Robert and Maude Gledden Scholarships, and Bruce and Betty Green Top-Up Scholarships.

There are also more than 50 different scholarships with specific eligibility criteria advertised in this round. Schools and faculties should include recommendations for specific scholarship awards in the School and Faculty Comments boxes. For example,
the Faculty of Health and Medical Sciences Ranking Committee should assess and make recommendations for awards such as the Richard Walter Gibbon Medical Research Scholarship, the Herta Massarik PhD Scholarships for Breast Cancer Research and the Warren Jones Medical Research Scholarship.

The Graduate Research School will email a list of faculty-specific scholarships to Associate Deans Research, for circulation to relevant schools.

5.5 Submitting Data into iAthena

When you have completed and saved the faculty ranking and are ready to submit the data to the Graduate Research School, click on the <Submit> button next to the Summary Table.

5.6 Changing Data that have Already been Submitted

If you need to change the faculty ranking order or enter new information after data have been submitted, there is a function to manage changes. However, changing data after submission presents problems for data management, and we request that such changes are kept to a bare minimum, and avoided if possible.

When a faculty makes a change after it has submitted its data, the submission State button for each candidate changes from green to orange 🟠. iAthena will generate an email to the Graduate Research School. When you change data, please always include a note in the <Faculty Comments> box to explain the change.

5.7 Faculty Paperwork to be Returned to the Graduate Research School

Signed Final Faculty Ranking List

Each faculty is requested to email a copy of its final ranking list to researchschol@uwa.edu.au with each page dated and certified as correct by the Associate Dean Research of the faculty or nominee with delegated authority. The Associate Dean’s or nominee’s signature on the spreadsheet is confirmation that the ranked list has been approved by the Faculty Ranking Committee. The signed list must be emailed to the Graduate Research School by Friday 24 November 2017.

6 Eligibility Criteria for Research Training Program (RTP) Scholarships, University Postgraduate Awards (UPA) and other HDR Scholarships

6.1 Academic Eligibility and Adequate Research Preparation

All applicants must have completed, or expect to complete a degree at Bachelor level and provide evidence of scholarly work in at least one of the following forms, as prescribed in the University Policy on: Adequate Research Preparation (http://governance.uwa.edu.au/policy/UP11/25):

- a supervised research dissertation project completed as a program undertaken after a three year, or during a four year, Bachelor degree, carrying the equivalent credit of at least 25% of an annual full-time load and awarded an assessed result at or above distinction level;
• The Board of the Graduate Research School may deem a three-year Bachelor degree including a supervised dissertation of at least 25 per cent of an annual full-time load awarded with first class Honours from a highly-ranked university as meeting this criterion;
• scholarly papers as sole or primary author, appearing in recognised academic journals or in volumes published by recognised academic publishers;
• published research reports prepared for industry, government or business, which adhere to the broad conventions of academic publishing (i.e. contain an up-to-date review of relevant literature, a description of relevant research methods and an evaluation of results, etc.) and which identify the applicant as sole or primary author;
• a portfolio of published creative work together with published critical discussion of some or all of that work, or of a comparable body of work by others, and which demonstrates the applicant’s development of a scholarly approach to creative work as research investigation.

6.2 Level of Honours

Some scholarships, including the prestigious Hackett Scholarships, Jean Rogerson Scholarships, Robert and Maude Gledden Scholarships and the Dean’s Excellence in Science PhD Scholarships, can only be awarded to applicants who have obtained First Class Honours or equivalent performance achieved through substantial research experience. Please note that the University has determined that First Class Honours equivalence for current UWA PhD students can be deemed through achievement of formal Confirmation of Candidature. Please also see Section 4.8 Deeming Honours equivalence.

UPAs and other scholarships may be awarded to applicants with Upper Second Class Honours (Hons 2A) or equivalent. Applicants with a Second Class Honours Division B qualification are not normally eligible for Higher Degree by Research candidature or scholarships unless they have subsequently demonstrated significant research experience, for example by completion of a Master degree with a substantial thesis component. In this case, a higher level of Honours can be deemed.

6.3 English Language Proficiency

All applicants must satisfy minimum requirements for English Language Proficiency for enrolment in higher degrees by research as follows:
• Qualifications through WA TEE (pass in English, English Literature or English as a Second Language) or equivalent
• GCE Ordinary Level English (GCSE and IGCSE): C6 or higher
• TOEFL (paper based): 580 with 45 in the Test of Spoken English (TSE) and 4.5 in the Test of Written English (TWE)
• iBT TOEFL (internet based): 82 with 22 for writing; 18 for reading, and 20 for listening and speaking
• * IELTS: 6.5 overall with no band less than 6.0
• Cambridge Certificate of Proficiency in English: C Pass
• Cambridge Certificate in Advanced English: B grade
• Pearson Test of English (PTE) Academic: 64 overall with no less than 64 for reading and writing, and no less than 54 in all other sections. The Faculty of Law requires an overall score of 70 with a minimum score of 70 in each section.
• CELT Academic Bridging Course: Overall score of 70% with a minimum of 65% in each section
• Other qualifications considered on an individual basis

* Higher IELTS scores are required for admission to higher degrees in the following faculties:

   **Law:** overall IELTS of 7.5, with a minimum score of 7.5 for reading and writing and a minimum of 7.0 for speaking and listening.
   **Education:** overall IELTS score of 7.0, with a minimum of 6.5 in reading and writing.
   **Dentistry:** overall IELTS score of 7.0, with a minimum of 6.5 in reading and writing.
   **Business:** overall IELTS score of 7.0, with a minimum of 6.5 in reading and writing.

6.4 Residency

All HDR scholarship holders are expected to enrol as internal students and live close enough to the University to enable frequent and systematic use of University facilities, including use of physical resources, formal research training and frequent contact with supervisors.

7 Selection Criteria for Research Training Program (RTP) Scholarships; University Postgraduate Awards (UPA) and other HDR scholarships

Scholarships are awarded by the HDR Scholarships Committee, on the recommendation of schools and faculties, to eligible applicants on the basis of—

(a) academic achievement as evidenced by their academic record; and

(b) research potential based on academic referee reports, relevant research experience and publications, if applicable.

In the competitive selection process, priority may be given to students who are enrolling internally in an HDR for the first time, and students who have not:

(a) previously completed a Research Doctorate or equivalent;

(b) already completed a Research Masters degree or equivalent, unless intending to undertake a Research Doctorate;

(c) previously held an Australian Postgraduate Award, Australian Postgraduate Award (Industry) or an Australian Government-funded Postgraduate Research Award (excluding an IPRS) previously unless it was terminated within six months of the commencement of benefits;

(d) previously been awarded, or currently be in receipt of, a current scholarship stipend; a UWA Scholarship for International Research Fees (SIRF) or other scholarship designed to offset HDR fees.
8. Faculty Scholarship Quotas

All RTP and UPA scholarships in this round will be allocated according to the faculty quotas, and there will be no interleaving by the central HDR Scholarships Committee as has been the case in past rounds.

Faculty Ranking Committees will be responsible for ensuring that all applications have been scored correctly according to the prescribed standard and non-standard formulae and additional SARP points. Faculties may add Faculty Discretionary Points to school ranking scores, as part of the process for interleaving the school rankings and determining the ranked order for recommended scholarship offers and reserves. Faculty Comments must be entered in the comments box to explain the faculty ranking scores for all applicants. The central committee will then confirm offers for each faculty, and the allocation of any unused quota scholarships (if needed).

- Approximately 175 centrally-funded living allowance scholarships (150 domestic RTPs and up to 25 UPAs and International RTP Fees Offset Scholarships will be available in Round 1 for 2018, subject to confirmation by the University Planning and Resources Committee.

- Each faculty will be given a notional quota of international and domestic scholarships based on each faculty’s share of Weighted Higher Degrees by Research (HDR) Completions over the last three years (2014-2016).
- Each faculty’s international quota is the maximum number of scholarships which may be allocated to international applicants. The faculty is responsible for determining how many international and domestic scholarships to allocate within its overall quota, and may reallocate ‘international quota scholarships’ to highly qualified domestic applicants. Faculties may decide to vary the numbers of scholarships recommended to international and domestic applicants within the total faculty quota allocation, but the number of international scholarships must not exceed the international quota.

- The HDR Scholarships Committee will monitor the proportion of international students in the final list and may make adjustments.

- All available RTP/UPA scholarships in this round will be initially allocated to faculties under the quota system, and there will be no ‘Central Pool’ for central allocation outside the quotas. However, if a faculty does not have enough qualified applicants to fill its quota, unused quota scholarships will be available for allocation by the HDR Scholarships Committee.

The Faculty Quotas for the International/Domestic Round 1 for 2018 are:

<table>
<thead>
<tr>
<th>Faculty</th>
<th>International Scholarships</th>
<th>Domestic Scholarships</th>
<th>Total Round 1 2018Quota</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Business, Education &amp; Law (FABLE)</td>
<td>6</td>
<td>38</td>
<td>44</td>
</tr>
<tr>
<td>Engineering &amp; Mathematical Sciences (EMS)</td>
<td>5</td>
<td>30</td>
<td>35</td>
</tr>
<tr>
<td>Health &amp; Medical Sciences (HMS)</td>
<td>4</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Science (SCI)</td>
<td>10</td>
<td>56</td>
<td>66</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>25</strong></td>
<td><strong>150</strong></td>
<td><strong>175</strong></td>
</tr>
</tbody>
</table>
The HDR Scholarships Committee will confirm the awards of International RTP Fees Offsets/UPA packages; RTP Stipends and UPAs allocated to each Faculty up to the maximum number allowable under their quota. Faculties will be notified of their RTP and UPA allocations on Friday 8 December, and they will be required to confirm their final offer list of scholarships by **Monday 11 December 2017**. The Graduate Research School will commence sending offers to successful applicants from Monday 11 December, subject to approval of supervision and funding for each project.

Please note that offers to international applicants for HDR candidature and scholarships can only be issued if the applicant has been awarded a centrally-funded International RTP Fees Offset Scholarship or a Scholarship for International Research Fees (SIRF) with a matching living allowance. SIRF Proposal forms must be submitted with the Supervision and School Assessment forms for all recommended international applicants.

The HDR Scholarships Committee will also confirm the awards of prestigious scholarships such as the Hackett, Jean Rogerson and Robet Maude Gledden Scholarships, and other full and top-up scholarships with specific eligibility criteria. These scholarships are allocated in addition to the faculty quota scholarships.

## 8 Contacts for assistance

Please direct all enquiries to the Graduate Research and Graduate Research School:

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